

ПЛАН – КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА

по теме «Система образования в Республике Беларусь» (10 класс)

Тип урока: урок комплексного применения знаний, умений, навыков.

Основная цель: совершенствование речевых навыков обучающихся на ситуативной основе в рамках обозначенной темы.

Сопутствующие задачи:

- учить школьников полноценно пользоваться английским языком во всех видах речевой деятельности в разных сферах его применения (аудирование, говорение, письмо);
- способствовать формированию умений планировать своё коммуникативное поведение;
- создать условия для активного взаимодействия, развития аналитического и критического мышления;
- совершенствовать навыки чтения и восприятия иноязычной речи на слух;
- активизировать использование лексического материала в устной и письменной речи.

Прогнозируемый результат:

Обучающиеся знают:

- принципы государственной политики в сфере образования;
- структуру системы образования в Республике Беларусь;
- задачи обучения и воспитания.

Обучающиеся могут:

- назвать цель системы образования в Республике Беларусь;
- охарактеризовать каждый элемент структуры системы образования в Республике Беларусь;
- озвучить видеосюжет, посвященный системе образования в Республике Беларусь.

Развивающие цели:

- способствовать развитию интеллектуальной, эмоциональной, мотивационной сферы обучающихся;
- способствовать овладению учащимися основными способами мыслительной деятельности (сравнение, анализ, обобщение);

Воспитательные цели:


- совершенствование навыков сотрудничества в ходе работы;
- формирование уважительного отношения к мнению других;
- содействие пониманию ценности образования на протяжении всей жизни.



Методы: коммуникативный, интерактивный, проблемный.




Оборудование урока: компьютер, мультимедийный проектор, экран, раздаточный материал (Appendix 1, 2), мультимедийная презентация (Appendix 3).


Appendix 1 	Appendix 2 	Appendix 3 
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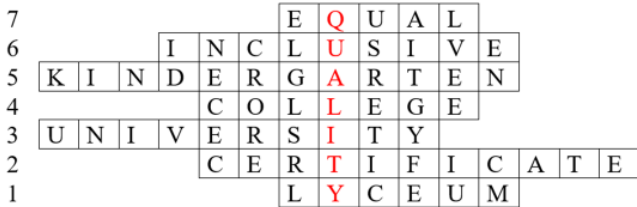
ХОД УРОКА

№	Этап урока	Деятельность учителя	Примечание
1	Организационно-мотивационный этап (не более 12 минут) Ситуативная обусловленность	<p>Good afternoon, dear students! Hope you are fine today and ready for the lesson. You are lucky as you are in the best educational establishment of our country –The National Children's Educational and Health Center "Zubrenok". It has been operating since 1969 so this year "Zubrenok" celebrates its 55th birthday. What can you tell me about it? What does this complex include? Can you describe your life here? Do you like the school? Why do Belarusian children want to get here?</p> <p>Yes, you can meet new friends, improve your</p>	<p>Slide 1</p> 
	Определение		

<p>ключевых слов и вопросов для обсуждения</p> <p>Актуализация личностного опыта</p>	<p>health, and spend a good time together. But there is one more thing you can get in "Zubrenok". Look at the board, can you solve this rebus?</p> <p>Yes, you are right. It is education. How can you define it? What is education?</p> <p>Let`s watch a video (slide 3) and try to formulate the answer to this question.</p> <p>Please, focus your attention on the key words. Take your student`s card (Appendix 1), do exercise 1, fill in the gaps using the given words. You have a minute. Let`s watch the video again and check yourselves.</p> <p>So, what is education? Does education mean only knowledge? What else should an educated person possess?</p> <p>Education guarantees your knowledge, development of skills, talents, behavior and competences you need in life. This is the aim of our national system of education and today we`ll learn about its structure and specific features.</p> <p>You are in form 10 and most of your life is connected with school. You know much about it but not everything. Please, read the text in your student`s card (exercise 2) and mark each sentence following the instruction.</p> <p>Which facts have you already known? Are there any facts you would like to learn more</p>	<p>Slide 2</p>  <p>The rebus consists of an ear icon, a dog icon, the word 'uca' in blue, a red number '2', and a lion icon. Above the dog and 'uca' are double quotes, and above the '2' and lion are double and single quotes respectively.</p> <p>Slide 3</p> 
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	<p>Целеполагание</p> <p>about? (9 levels of education system. Can you name them?)</p> <p>Has anything puzzled you? (Why should you study the whole life?)</p> <p>So, these are the key questions of our lesson, let`s try to answer them.</p>	<p>Slide 4</p> <p>NATIONAL SYSTEM OF EDUCATION</p>  <ul style="list-style-type: none"> - guarantees knowledge, - develops of skills, talents, behavior and competences, - model values.  <ul style="list-style-type: none"> • structure; • specific features; • results
2	<p>Операционно-знаниевый этап</p> <p>(около 10 минут)</p> <p>Знакомство со структурой национальной системы образования</p>	<p>As you have mentioned, education system in Belarus includes 9 levels. They are divided into two types: basic and additional ones.</p> <p>Basic education includes:</p> <ul style="list-style-type: none"> — Pre-school education; — General secondary education; — Vocational education; — Special (inclusive) education; — Higher education; — Science oriented education. <p>Additional education consists of:</p> <ul style="list-style-type: none"> — Additional education for children and youth; — Additional education for gifted children and youth; — Additional education for adults. <p>Let`s learn more about each of them. Please, choose a card with a text (Appendix 2), read it, find</p>
	<p>Просмотровое чтение (каждый ученик)</p>	<p>Slide 5</p> <div> <p>BASIC EDUCATION</p> <ul style="list-style-type: none"> • Pre-school education; • General secondary education; • Vocational education; • Special (inclusive) education; • Higher education; • Science oriented education. </div> <div> <p>ADDITIONAL EDUCATION</p> <ul style="list-style-type: none"> • Additional education for children and youth; • Additional education for gifted children and youth; • Additional education for adults. </div> <div> <p>226; 113,230; 88.9%</p>  </div>

	<p>получает текст с описанием одного уровня образования)</p>	<p>the level you have read about in the table (exercise 3 in your student`s card) and fill it. You have 5 minutes.</p> <p>Pay attention to the numerals, there are a lot of them in your texts.</p> <p>How should we pronounce these numbers?</p> <p>226; 113,230; 88.9%.</p>	
3	<p>Операционно-деятельностный этап (около 15 минут)</p> <p>Планирование коммуникативного поведения</p> <p>Отработка речевых моделей, совершенствование навыков говорения на основе прочитанного текста (приём «Карусель»)</p>	<p>Now share the information to fill in the whole table. What questions should we ask to get the necessary information?</p> <ul style="list-style-type: none"> • At what age can people\kids get ... education? • Where can people\kids get ... education? • What are the specifics of ... education? • What is the result of ... education? <p>Please, stand up, arrange two circles and exchange the information in pairs. Put down your partners` answers to fill in the table.</p> <p>Let`s sum up the information you have learned (short summary of each level).</p>	<p>Slide 6</p> <p>LEVELS OF EDUCATION</p> <ul style="list-style-type: none"> • At what age can people get ... education? • Where can people get ... education? • What are the specifics of ... education? • What is the result of ... education? 

4	<p>Рефлексивный этап (около 8 минут)</p> <p>Разгадывание кроссворда</p>	<p>Let`s focus on the details.</p> <ol style="list-style-type: none"> 1) Where can we get general secondary education? (lyceum) 2) What document can people get after leaving school? (general education certificate) 3) Where can people get higher education? (university) 4) Where can people get vocational education? (college) 5) Where can people get pre-school education? (kindergarten) 6) How else can we call special education? (inclusive) 7) What rights for education does special education ensure? (equal) <p>As you see the central word of the crossword is QUALITY. Do you agree that Belarusian education system can be described with such a term? Please, prove it, using the information we have discussed at the lesson.</p> <p><i>(selective assessment, final feedback)</i></p>	<p>Slides 7-20 (crossword)</p> <p>Slide 21</p> 
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